

# WELCOME TO

## 5th Grade



5th Grade Syllabus  
Sunrise Elementary School  
2020-2021



# Ms. Mink

Room #411

## Contact Information

Office Hours are between 8:00- 3:30 pm  
Monday-Friday

**Email:** [mallory.mink@dvusd.org](mailto:mallory.mink@dvusd.org)

**Phone:** (623) 335-2945

You can call and text at this number

I will do my best to get back to you as soon as possible.

Greetings my wonderful students and families!

My name is Ms. Mink and I am so glad to be joining the Sunrise 5th Grade Team this year! I moved to Phoenix this summer from Colorado Springs, Colorado. However, this is not my first time living in Arizona. I lived in Arizona from Middle School through graduation at Arizona State University. I graduated from ASU with my degree in Elementary Education in 2008. I started my first year of teaching 5th grade in Tempe. After my first year of teaching I moved to Ann Arbor, Michigan and attended the University of Michigan for my Masters Degree in Curriculum and Instruction. While in Michigan I worked in various education positions K-8th grade. I moved to Colorado just before I had my daughter in 2013. I was able to take some time off to spend at home with her before I dived back in fulltime to teaching. The past 3 years I taught 5th grade in Colorado Springs. While in Colorado Springs I was thrilled when I had my son in 2019. This summer I decided to make my move back to Arizona and am very excited to be back and teaching 5th grade at Sunrise. Things are new and changing but I know this is going to be an amazing year together!

# Communication

## Contact:

Communication is going to be very important as we work together to navigate going back to school online. Please always feel free to contact me with any and all questions you have. You can never ask too many. When contacting me you can email, call, or text. Please know, you are welcome to contact me outside of office hours, however it may take longer for a response.

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## ClassDoJo:



# ClassDojo

If you are new to Class Dojo, this is a tool to support communication between home and school. In a traditional setting, I use this to award students points for showing positive behaviors that they can then use to purchase class rewards.

This is a free, easy to use app that will alert you to how your child is behaving throughout the day (based on your notification settings) and can also be used to send and receive messages, reminders and updates.

If you are already signed up in Class Dojo from the previous year at Sunrise then there is nothing you need to do to sign up. If you would like information on how to sign up please let me know and I will email you a unique code for your specific child.



## Virtual Schedule

8:15a-8:30a	<b>ZOOM Morning Meeting</b> → all students attend zoom meeting
8:30a-9:00a	<b>ZOOM Reading Lesson</b> → all students attend zoom meeting
9:00a-9:30a	<b>Reading independent work time</b>
9:30a-10:00a	Interventions → Math 180 → Read 180 → System 44 → Act Now
10:00a-10:15a	<b>Take a break</b> ★ you have been working hard go take a break :)
10:15a-10:45a	<b>Writing independent work time</b> → Occasional 1-1 or small group zoom meeting
10:45a-11:30a	Specials
11:30a-12:15p	<b>Lunch and Break</b> ★ you have been working hard enjoy your lunch break!
12:15p-12:45p	<b>Science independent work</b>
12:45p-1:15p	<b>Social Studies independent work</b>
1:15p-1:45p	<b>ZOOM Math Lesson</b> → all students attend zoom meeting
1:45p-2:30p	<b>Math independent work time</b>
2:30p-3:00p	<b>Reading independent work time</b> → small group check in with ZOOM

# Supplies

## **Student Needs:**

Sunrise is a Title 1 school which means all necessary supplies are provided for all students to ensure a successful year. Unique to this year, students will be provided a backpack with these supplies at the beginning of the year to support virtual learning. In addition to classroom supplies, students will also have learning materials such as their MyBook (Reading) and their Writing Notebook. To avoid a delay in learning **when we return to in-person learning, please be sure that all materials are brought back to school so that students are prepared!**

## **Extras:**

When we return to in-person learning, supply donations are always welcome and appreciated. If you would like to donate supplies to our classroom, these are some items we are always in need of:

- Clorox sanitizing wipes
- Hand sanitizer
- Kleenex tissues
- Ziplock bags (any size)

# Grading

## Expectations:

- Grades will reflect the student performance of the **standards** and **essential skills** using a 1-4 scale.
- There will be no penalties for **late work** if the work is submitted within the timeframe developed by the school.
- Students are allowed **retakes** of assessments and major graded assignments (*according to the school's process*) with the higher of the grades entered into the gradebook with no penalty. Retake grades will not be averaged with the original grade, the highest grade will be used for the gradebook.
- Grades will be updated by the teacher on a weekly basis.

## Homework:

**During Virtual Learning**, there will not be “Homework” outside of their assigned work in Canvas. Therefore, students will be expected to complete the assigned work each day.

## Absent or Late Work:

If a student is unable to attend a Zoom meeting due to an illness or connection issue that's okay. There are recorded lessons in their Canvas so they can still receive the lesson and get caught up. Late work is always accepted and without a grade reduction during virtual learning.

# Behavior

## PAWS:

**P**actice Respect: Such as using kind words, actively listening to both the teacher and to peers, following directions

**A**ccept Responsibility: Such as being on time, completing assigned work, ask questions when confused

**W**ork together: Such as collaborating with peers, finding solutions rather than add to problems

**S**afety matters: Such as only using safe websites, not giving personal information out online

## Behavioral Consequences:

**1st time** - verbal warning

**2nd time** - Student will be removed from the Zoom meeting. A message will be sent to the student on Canvas to meet on Zoom to discuss the behavior before the next Zoom meeting.

**3rd time** - if the behavior continues (or the student did not meet with the teacher) parents/guardians will be notified via email, phone call or Class Dojo

**4th time** - If behavior persists, then a Zoom meeting/phone conference will take place with the Parents/Guardians and possibly the Principal.

# Essential Learning Skills

(Quarter 1)

## Reading & Writing:

- Determine the central idea and/or theme of literature and how the theme is developed
- Describe how the story's plot is developed and how the characters are changed as a result of the plot
- Explain how the author develops the point of view of the story
- Write narratives to develop real or imagined experiences

## Math:

- Understand place value from the millions to the thousandths
- Round decimals to any place value
- Compare decimals
- Add, subtract and multiply numbers with decimals
- Convert measurements

## Science:

- Earth and Space
- Understand the Earth's rotation
- Moon Phases
- Determine pattern using the night sky

## Social Studies:

- Colonization of the 13 colonies
- Events leading up to the Revolutionary War
- Battles of the Revolutionary War
- Declaration of Independence